

## Physical Education (P.E.)

- We will learn how to play football and develop simple tactics for attacking and defending.
- We will learn skills such as dribbling, passing and ball control.
- We will practise communicating with our teammates when we play team games.
- We will continue to develop balance, agility and coordination.

### **How can you help your child at home?**

- Take your child to the park to exercise everyday and develop balance, agility and coordination.
- Play football together.

## Computing

- In Computing, the children will be exploring how we can use email to communicate with real people within their schools, families and community.
- We will also be talking about e-safety and how to stay safe when using technological devices that have internet.

### **How can you help your child at home?**

- Talk to your child about e-safety. Use our 'Think S.M.A.R.T., use your heart' poster to help them remember the safety rules.

## Art and Design and Technology (D.T.)

- In Art, we will learning the skills: colour mixing, sketching, printing and painting.
- On D.T. day, we will design and make our own 'Moving pictures' based on superheroes.

### **How can you help your child at home?**

- Use different materials to create artwork with your child. Look at art in museums and around us for inspiration.
- Practise creating artwork that requires mixing colours, sketching, printing and painting.

## Religious Education (R.E.)

Our focus this half term will be on Leaders and Teachers. Our key questions are:

- What does a leader do?
- Who can be a leader?

### **How can you help your child at home?**

Discuss with your child about different types of leaders, what they do and how they help people.

## Please remember...

- Your child should wear their P.E. kit to school every Monday and Wednesday for Lime class and every Tuesday and Wednesday for Holly class.
- Home learning books will be collected every Wednesday and returned every Friday. Check your child's home learning book to see when their reading books will be changed.
- Please complete the home learning with your child every week and write a comment about their reading or progress to the teacher.



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## Holly and Lime Class Curriculum Information Leaflet

# HEROES

**Significant People:  
Heroes**

**Autumn (first-half 2019)**

## Science

- We will learn how animals and humans babies' grow into adults.
- We will learn about the importance of exercise for humans and how we stay fit.
- We will learn why hygiene is important and what we must do to be hygienic. We will conduct an experiment to help us learn about how germs spread.
- We will learn what should be included in a human's balanced diet.

### **How can you help your child at home?**

- Discuss how we stay healthy through exercise, diet and hygiene.
- Look at photos of family members as babies and discuss the changes.

## History

- In History, we will be looking at significant figures who were heroes from the past such as Florence Nightingale.
- During Black History Month, we will be looking at black figures who have made a significant impact from the past.
- We will be using the vocabulary words related to the past, then present and now. We will discuss the consequence of an action as a result of an action of a significant person.

### **How can you help your child at home?**

- Research significant people or heroes from the past. Discuss how they changed the world.
- Discuss how the world is different now compared to then.



## English

- We will continue to use a range of decoding strategies to read and develop fluency and expression. We will practise reading longer words such as compound words and words with suffixes.
- We will listen to, discuss and retell a wide range of fiction, non-fiction books and poems. We will participate in discussions about books, poems and other works that are read to me and those that I can read for myself including answering questions about the story. We will make simple inferences about thoughts and feelings of characters and reasons for their actions.
- We will learn to use full stops, capital letters, exclamation marks and question marks in our writing. We will learn the difference between past and present tense. We will learn to use similes and interesting adjectives, simple connectives (such as and, because) and time connectives (first, next).
- We will practise writing capital and lower case letters of the correct size, orientation and relationship to one another .
- We will learn to read and spell Year 2 red words from memory. We will use our knowledge of phonics to spell words correctly.

### **How can you help your child at home?**

- Read to and listen to your child read everyday. Ask your child various questions about the book they are reading to make sure they understand it.
- Practise writing for different purposes such as stories, letters, menus, labels and lists.

## Mathematics

- We will learn to read and write numbers to 100 in numerals and words. We will count forwards and backwards with 0, 1 or any given number to 100. We will represent and order numbers to 100 using objects and pictorial representations.
- We will learn to solve addition and subtraction equations using concrete objects, pictorial representations and mentally with numbers to 100.
- We will solve missing number problems for addition and subtraction with numbers up to 20 and use place value and number facts to solve problems including the inverse relationship between addition and subtraction. We will practise our number facts to 20.
- Count in multiples of 2, 5 and 10 forwards and backwards to 100.

### **How can you help your child at home?**

- Practise adding and subtracting numbers, up to 50 including 2 digit to 2 digit. Don't forget to practise equations such as  $8 + ? = 16$ . Use subtraction to work out the missing number.
- Practise reciting your number facts to 20 from memory.
- Practise counting in multiples of 2, 5 and 10 forwards and backwards to 100.

## Our Topic Learning

Our topic this term is 'Heroes. Here are some of the experiences we will enjoy:

- Our super starter will be dressing up as superheroes.
- We will write superhero stories.
- We will read non-fiction books about real life heroes and write non-chronological reports about how they have been significant figures.
- We will read stories about superheroes such as 'Superhero Hotel'.

## Personal, Social, Health and Economic (PSHE)

- Our topic is 'Being me in my world'. We will learning about our school six school values W.E. C.A.R.E. We will learn what it means to be a caring friend.
- We will learn about the rights and responsibilities of being a member of our class and school and how we can work collaboratively.
- We will be celebrating International Peace Day and how we use the Peace Pathway to help us solve problems. We will learn about the Nobel Peace Prize.
- We will celebrate Black History Month and understand how important it is to treat everyone with respect and love. We will discuss what makes each of us special and what is the same/different about each other. We will learn about famous people such as Martin Luther King Jr. and Rosa Parks.

### **How can you help your child at home?**

- Discuss how and why we treat everyone with respect and love. Help your child to empathise as they or others make caring choices.
- Encourage your child to use the Peace Pathway to help them solve problems or disagreements with friends or siblings. You can find a copy of the Peace Pathway on our school website.

## Music

- We will develop our aural awareness and musical literacy.
- We will use tuned percussion to increase our knowledge and understanding of pitch.
- We will practise singing songs we will be playing on the recorder next term.

### **How can you help your child at home?**

- Practise the songs we have been learning at school.
- Practise using percussion instruments to make music.